

High/Scope Child Observation Record for Infants and Toddlers: Crosswalk to Child Outcomes

Outcome 1: Positive social relationships	Outcome 2: Knowledge and skills	Outcome 3: Action to meet needs
<ul style="list-style-type: none"> II. <u>Social Relations</u> E. Forming an attachment to a primary caregiver (in a parent’s absence) F. Relating to unfamiliar adults G. Relating to another child H. Expressing emotions I. Responding to the feelings of others J. Playing with others V. <u>Communication and Language</u> T. Participation in give-and-take communication 	<ul style="list-style-type: none"> I. <u>Sense of Self</u> B. Distinguishing self from others III. <u>Creative Representation</u> K. Pretending L. Exploring building and art materials M. Responding to and identifying pictures and photographs V. <u>Communication and Language</u> R. Listening and responding S. Communicating interest nonverbally U. Speaking V. Exploring picture books W. Showing interest in stories, rhymes, and songs VI. <u>Exploration and Early Logic:</u> X. Exploring objects Y. Exploring categories Z. Developing number understanding AA. Exploring space BB. Exploring time 	<ul style="list-style-type: none"> I. <u>Sense of Self</u> A. Expressing initiative C. Solving problems [‘physical problem solving’] D. Developing self-help skills IV. <u>Movement</u> N. Moving parts of the body* O. Moving the whole body*

Note: Areas not precursor or components of any of the three outcomes and therefore not included in the crosswalk were:

- IV. Movement
 - P. Moving with objects
 - Q. Moving to music.

*Precursor skills for functional behaviors. These skills may not be appropriate or expected for some children, including those with motor or other impairments.

Note: Draft developed by the Early Childhood Outcomes (ECO) Center and revised based on preliminary feedback from users and the tool publisher and/or developers. The draft may be subject to further changes. We welcome your feedback to staff@the-eco-center.org.