

Aligning COR 2nd Edition Items with the Eight Head Start Domains and Required Child Outcome Elements/Indicators

Aligned COR Items	Head Start Domain	Domain Element	Required Head Start Child Outcome Indicators	COR Items to Report Indicator
A. Making choices and plans H. Understanding & expressing feelings Q. Listening to & understanding speech R. Using vocabulary S. Using complex patterns of speech CC. Identifying position and direction DD. Identifying sequence, & causality	1. Language Development [LngDev]	Listening and Understanding	Understand an increasingly complex and varied vocabulary For non-English-speaking children, progresses in listening to an understanding of English	Q. Listening & understanding speech [RcVoc] Receptive English Ranking [RcEng]
		Speaking and Communicating	Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions and other varied purposes. Uses an increasingly complex and varied spoken vocabulary.	A. Making choices and plans; H. Understanding & expressing feelings; Q. Listening & understanding speech; R. Using vocabulary; S. Using complex patterns of speech [ComInf] R. Using vocabulary; S. Using complex patterns of speech; AA. Comparing properties; CC. Identifying position and direction; DD. Identifying sequence, change, & causality; EE. Identifying materials & properties [ExVoc]
			For non-English-speaking children, progresses in speaking English	Expressive English Ranking [ExEng]
T. Showing awareness of sounds in words U. Demonstrating knowledge abt. books V. Using letter names and sounds W. Reading X. Writing	2. Literacy [Lity]	*Phonological Awareness (T, V, X) [PhoneA]	Associates sounds with written words (such as awareness that different words begin with the same sound).	T. Showing awareness of sounds in words X. Writing [Sound]
		*Book Knowledge and Appreciation (U) [BooKn]		
		*Print Awareness and Concepts (U, V, W, X) [PrnCpt]	Recognizes a word as a unit of print (or awareness that letters are grouped to form words, and that words are separated by spaces).	W. Reading [Word] X. Writing
		Early Writing		
		Alphabet Knowledge	Identifies at least 10 letters of the alphabet, especially those in their names. Knows that letters of the alphabet are a special category of visual graphics that can be individually named.	V. Using letter names & sounds [Letter] V. Using letter names & sounds [Alpha]
Y. Sorting objects Z. Identifying patterns AA. Comparing properties BB. Counting CC. Identifying position and direction	3. Mathematics [Math]	*Number and Operations	(Number and Operations)	BB. Counting [Numb]
		Geometry and Spatial Sense		
		Patterns and Measurement	*Mandated Domain Elements	
Y. Sorting objects AA. Comparing properties DD. Identifying sequence, change, and causality EE. Identifying materials and properties FF. Identifying natural and living things	4. Science [Sci]	Scientific Skills & Methods	Note: Brackets [] enclose variable names as they appear in the <i>COR Head Start Outcomes Reporter</i> . Corresponding parentheses () indicate corresponding COR items.	
		Scientific Knowledge		
I. Making and building models J. Drawing & painting pictures K. Pretending O. Moving to music P. Singing	5. Creative Arts [CrRep]	Music		
		Art		
		Movement		
		Dramatic Play		
E. Relating to adults F. Relating to other children G. Resolving interpersonal conflict H. Understanding and expressing feelings	6. Social & Emotional Development [SocEm]	Self-Concept		
		Self-Control		
		Cooperation		
		Social Relationships		
		Knowledge of Families & Communities		
A. Making choices and plans B. Solving problems with materials C. Initiating play D. Taking care of personal needs	7. Approaches to Learning [AppLrn]	Initiative and Curiosity		
		Engagement and Persistence		
		Reasoning and Problem-Solving		
D. Taking care of personal needs L. Moving in various ways M. Moving with objects N. Feeling and expressing steady beat	8. Physical Health and Development [PhysHel]	Fine Motor Skills		
		Gross Motor Skills		
		Health Status and Practices		